**LIMIETEN ( Grafische Voorstelling)**

1.4.6 De leerlingen kennen het begrip limiet dat op intuïtieve wijze wordt gesticht en kunnen grafisch limieten bepalen



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Punt ( a)  | f(a) | $\lim\_{x<a}f(x)$ = LinkerLimiet | $\lim\_{x>a}f(x)$ = Rechterlimiet | $\lim\_{x\to a}f(x)$ = Limiet | Eigenschap |
| -3 |  |  |  |  |  |
| -1 |  |  |  |  |  |
| 1 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 10 |  |  |  |  |  |
|  |  |  |  |  |  |
| -oo |  |  |  |  |  |
| +oo |  |  |  |  |  |

Oefening



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Punt ( a)  | f(a) | $\lim\_{x<a}f(x)$ = LinkerLimiet | $\lim\_{x>a}f(x)$ = Rechterlimiet | $\lim\_{x\to a}f(x)$ = Limiet | Eigenschap |
| -3 |  |  |  |  |  |
| -1 |  |  |  |  |  |
| 1 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 10 |  |  |  |  |  |
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